













AUTUMN TERM CURRICULUM PLAN

YEAR GROUP 4

OUR WHOLE-SCHOOL VISION FOR EVERY MOORHILL CHILD	When our children leave Moorhill, they will be motivated and inspired learners who are articulate, literate, and numerate. They will know that by working hard and working together they can achieve greater success; they will have high aspirations, lifelong skills for learning and will successfully demonstrate our core values in all areas of our lives.					
THE VISION OF THE CURRICULUM AT MOORHILL PRIMARY SCHOOL	Our curriculum is cohesive across the local and wider community and across subjects and topics, providing challenge and celebrating our individuality as a school and community. In developing cohesion, there is clear, planned, and well-sequenced learning so that new knowledge and skills build on what has been taught before.		Our curriculum is creative , developing memorable experiences so that children are enthused by their learning, which creates awe and wonder. Children explore and develop our school values through active learning experiences. They develop lifelong skills for learning and gain cultural capital within and outside of our community.	Our curriculum is collaborative. Children build emotional resilience and develop their articulacy and self-confidence. Through a clear sense of motivation and purpose, children take ownership of their learning, and this is shared by our whole school community. Every member of the school community has high expectations of themselves and others and recognise that everyone can achieve success.		
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PHYSICAL EDUCATION					
Key Learning Point – Skills	Key Learning Point – Knowledge	Vocabulary			