



MOORHILL PRIMARY SCHOOL
DES/AP ACTION PLAN September 2020

Aims

- a) To increase the involvement of those with disabilities in deciding action that impacts upon them.
- b) To increase access for those with a disability to the physical environment of the school, the curriculum and ensure equality in regards to access to information.
- c) To evaluate and report to parents on the success of the action plan in meeting its targets.

<u>Action</u>	<u>Success criteria</u>	<u>Lead person</u>	<u>Timescale</u>
➤ Establish a working party to develop involvement of those with disabilities within the school community and beyond.	A working party established and meetings undertaken every year.	Staff : JL EH Teacher MW site supervisor/governor LM parent RA parent KA Burser	22.09.2020

<p>➤ Identify cohorts of disability within the school community through surveys.</p>	<p>Questionnaires given out to whole school.</p> <ul style="list-style-type: none"> • Parent & Pupil Questionnaire • Staff & Governor Questionnaire <p>Staff aware of children with a disability, the nature of their disability and any reasonable adjustments which may need to be made.</p>	<p>School office to distribute and compile data.</p> <p>JL to then prepare report for working party to take action / inform staff.</p> <p>JL & Staff</p>	<p>Sent out by 25.09.20</p> <p>Returned by 30.09.20</p> <p>2.10.20</p>
<p>Agree targets in key areas and ensure that these are included within the School Improvement Plan and that resources are identified to ensure their implementation.</p>	<p>Targets agreed</p>	<p>SLT</p>	<p>See key area targets.</p>
<p>➤ To further develop the school values (Self-Belief, Teamwork, Ambition and Aspirations, Respect and Effort) so that learners understand the impact that positive values have.</p>	<p>School will have developed the understanding and application of the values and learners understand the values of how they impact upon themselves and others.</p>	<p>SLT Teaching staff The local community (parents, governors, carers, etc)</p>	<p>July 2021</p>
<p>➤ Quality first teaching. To build on previous Aspire training, using the Quality Framework for Learning and Teaching to further improve teaching for all groups of learners, including Pedagogy teams.</p>	<p>Quality first teaching continues and improves. Teachers are undertaking regular CPD to further improve their teaching of Pedagogy.</p>	<p>SLT Lead EH Teachers</p>	<p>July 2021</p>
<p>➤ To improve the accessibility of text based resources and information for staff and pupils with literacy difficulties (dyslexia)</p>	<p>For work sheets to either be;</p> <ul style="list-style-type: none"> • Prepared on buff paper • Blue ink on white background • Laminate overlays regularly used for paper based resources 		

	<ul style="list-style-type: none"> • Laminate overlays for computer screens • Use of dyslexic font – Aravis 2020 		
➤ Development of the curriculum team to continue to develop an inspirational and engaging curriculum for the all learners.	Through regular curriculum team meetings all subjects will be engaging for all pupils.	SLT TM lead Teachers Teaching Assistants	Half termly
<p>Increase access to the curriculum by:</p> <p>➤ Access to remote learning for pupils who are self-isolating</p> <p>➤ Pupils who are self-isolating to have daily contact with a member of Moorhill staff to reduce long term mental health isolation issues</p> <p>➤ Identification of gaps in learning for pupils who have had extended absence due to COVID-19 and appropriated intervention implemented.</p>	<p>Audit of learning resources. Weekly home learning provision on Dojo for each cohort. School staff – T & TA's will communicate via; Dojo, telephone, email, Teams.</p> <p>Autumn 1 baseline assessments Pupil progress meetings</p>	<p>SLT JL & TM with subject co-ordinators</p> <p>Phase leaders</p> <p>Phase leaders Class teachers Teaching assistants</p>	<p>Half termly</p> <p>Weekly check</p> <p>Half termly</p>
• Learners to be able to apply what they have learnt about values in the home and the community; to understand their rights and responsibilities and how to keep themselves safe, e.g. through a developed understanding of online safety.	Success will be evidenced through; Jigsaw Assemblies ICT lessons	Class teachers ICT coordinator – lead TM PHSE lead	Half termly

<p>To develop the Pye Green Road site to improve wheelchair access from the current year 4 classrooms and main building to the playground areas.</p>	<p>Pupils and staff with physical disabilities will have safe access to the playground from the classrooms and main building areas.</p>	<p>MW to obtain 3 quotes for ramp work and submit to SLT.</p>	<p>Work to be completed by Sep 2021.</p>
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<u>Action</u> regarding questionnaires	<u>Success criteria</u>	<u>Lead person</u>	<u>Timescale</u>
<p>Agree and formalise systematic procedures for monitoring the implementation of reasonable adjustments throughout the curriculum and extended school services.</p>	<p>Monitoring of planning to ensure lessons are equally accessible to all. (HA, MA, La, SEN)</p> <p>Children’s views sort;</p> <ul style="list-style-type: none"> • SSP/Care Plan Review. • School Council 	<p>Leaders of learning</p> <p>Class teachers JL</p>	<p>SLT and leaders of learning monitoring timetable</p>
<p>Agree and formalise the systematic processes for evaluating the impact of reasonable adjustments on cohorts with a disability and report annually to governors</p>	<p>Annual Report presented to Governors in the Summer Term, to include impact reports from actions and monitoring.</p> <p>Children’s views sort as part of their SSP/Care Plan Reviews.</p>	<p>JL/ lead governor</p>	<p>Summer Term 2021</p>
<p>Agree process to publish annual reports to parents on the success of the action plan in reducing discrimination and progress of the agreed targets.</p>	<p>Annual Report posted on school website and parents informed via regular school newsletter.</p>	<p>JL/ lead governor</p>	<p>Summer Term 2021</p>